

WRENTHAM PUBLIC SCHOOLS



PARENT AND STUDENT HANDBOOK

2019 - 2020

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Vision Statement

The vision of Wrentham Public Schools, in partnership with families and the community, is to educate the whole child ensuring academic success, while developing the individual talents and skills of all its students. Our students will become reflective, lifelong learners, who are respectful and responsible contributors to a global society.

Mission Statement

The mission of Wrentham Public Schools, in partnership with families and the community, is to establish a safe, supportive, and structured environment in which our students can achieve individual success. To assist our students in becoming reflective, lifelong learners, Wrentham Public Schools will provide multi-faceted learning experiences through highly effective, consistent teaching practices and curriculum. Opportunities will be provided for students to make connections between their actions and the world around them.

Strategic Objectives

The strategic objectives are the priorities Wrentham Public Schools focuses on to implement the mission and fulfil the vision. All district, school, and educator goals are aligned with the strategic objectives.

- Strategic Objective #1: Maintain a Culture of Continuous Growth and Learning that Fosters Equity and Excellence
- Strategic Objective #2: Strengthen Family Connections and Community Partnerships
- Strategic Objective #3: Ensure the Schools are Safe, Innovative, and Inclusive

Core Values

All members of the Wrentham Public Schools' community are expected to demonstrate the core values of **Respect, Communication, Collaboration, Responsibility, and Continuous Growth and Learning**.

Translation Message

If you require any portion of this handbook translated into your native language, or require an interpreter at school-based meetings, please contact the Wrentham Public Schools Superintendent at 508-384-5430.

Spanish:

Si usted necesita de cualquier parte de este manual traducido en su idioma nativo o si necesita de un intérprete en las reuniones que tomarán lugar en la escuela, por favor entre en contacto con el superintendente @ 508-384- 5430.

Portuguese:

Se você precisar de qualquer parte deste manual traduzida em sua língua nativa, ou se necessitar de um intérprete nas reuniões que terão lugar na escola, por favor entre em contato com o superintendente @ 508-384- 5430.

Thai:

ถ้าคุณต้องการให้ส่วนใดส่วนหนึ่งของคู่มือเล่มนี้แปลเป็นภาษาแม่ของคุณหรือต้องการล่ามในที่ประชุมตามโรงเรียน โปรดติดต่อผู้กำกับของ Wrentham Public Schools ที่ 508-384-5430.

Arabic:

بانتكم لصتا، مسر دملما تا عامتجال للاذ ك دعاسل مجرتم لى لتجاتح اذ ا و ا، كتظ لى ل مجر ت ليلدلا اذ ه زخ ي ا لى لتجاتح اذ ا
مقرلا لى لعن و ريماك ن لا ا روتكد ٥٠٨٣٨٤٥٤٣٩. 508-384-5430.

Telugu:

ర ఈ ండ క ఏ ె ూ ు క షల అనువ ం ఉండు, ల ుత
ౌల ఆ త సమ ౌల ఒక అను ౌడక డ అవసర ౌ, దయ ౌ ౌ Wrentham ష
సూ సూప ండు ుం ండు 508-384-5430 వద సంప ంచం .

Tamil:

இ த ైகேய எ த ப திரை ய உ க ెசா த ెமாழியி ెமாழி ెபயாஈ க ెவ
ெமணி , அ ல ப ளி சாஈ த ட களி ஓ ూ ెமாழி ెபயாஈயா ளா ెதைவயப டா ,
தயவ ెசவ Wrentham Public Schools Superintendent ஐ 508-384-5430 இ ెதா டஈ4
ெகா ளாஈ .

Nondiscrimination Statement

Wrentham Public Schools does not discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, homelessness, or any other category protected by federal or state law.

Superintendent's Welcome Message

August, 2019

Dear WPS Families,

Welcome to Wrentham Public Schools! The School Committee, faculty and staff members, and I are very excited to work with and get to know you.

This handbook will help you understand the priorities, practices, and expectations of the school district. It was created by a committee of administrators, teachers, and parents to provide you with the information you need for the school year. All members of our school community are expected to observe the procedures in this handbook and demonstrate our core values of respect, collaboration, communication, responsibility, and continuous growth and learning.

We want to help you have a great school year. Please contact the school office for general questions. If you have a question or concern relating to the classroom, please contact your child's teacher. If you need additional help after talking with the teacher, please contact Delaney School Principal Kathleen Maloney or Roderick School Principal Kevin Martes. I am also available and would love to talk with you. We can be reached by email or phone: 508-384-5430.

We are going to have an amazing school year!

Yours truly,

Allan Cameron
Superintendent of Wrentham Public Schools
camerona@wrenthamschools.org

Student Handbook Verification Sheet

Dear Parents/Guardians,

Please read and discuss this handbook with your student. As an indication that you have read the Student Handbook/Code of Conduct, please sign below and return it to your student's teacher.

If you have any questions, please contact Miss Kathleen Maloney, Delaney School Principal at 508-384-5430, or Mr. Kevin Martes, Roderick School Principal at 508-384-5435.

I have read the policies contained in the Student Handbook/ Code of Conduct of the Wrentham Public Schools.

I also understand that no medication can be administered unless a Medication Administration Form has been completed and on file with the school nurse.

Student Name/Signature: _____

Student Name/Print: _____

Parent/Guardian Signature: _____

Date: _____

District Information

The Wrentham Public Schools consists of two schools in a campus setting. Students are escorted by adults when they walk between the schools.

Delaney Elementary School: Delaney Main Office, Pre-K through Grade 3, Student Services, and Food Services

Janelli Annex of Delaney School: Superintendent's Office, Curriculum Office, and Business Office

Vogel Wing of Delaney School: Technology Department, BICO Classrooms, WPD Substation

Roderick Elementary School: Roderick Main Office, Grades 4, 5, and 6

School Committee Members

Dr. Tracey Murphy, Chair - traceybmurphy@icloud.com

Mrs. Danielle Schmitz, Vice Chair - deeb830@hotmail.com

Ms. Kristi Brunick, -Secretary- kbrunick2002@yahoo.com

Mrs. Erin DeStefano, - ed@roicommunications.net

Mrs. Katelyn Clough,- Kclough09@gmail.com

The Wrentham School Committee meets in the Roderick School library at least once per month during the school year. The meetings start at 7:00 p.m. and are open to the public. Meeting dates are listed on the Wrentham Public Schools website: <http://www.wrentham.k12.ma.us>

Superintendent's Office

Phone: 508-384-5430 Fax: 508-384-5444

Dr. Allan Cameron, Superintendent - camerona@wrenthamschools.org

Ms. Laurie Green, Administrative Assistant - greenl@wrenthamschools.org

Curriculum Office

Dr. Vanessa Beauchaine, Director of Curriculum, Instruction, and Assessment - beauchainev@wrenthamschools.org

Ms. Laurie Green, Administrative Assistant - greenl@wrenthamschools.org

Business Office

Mrs. Beth Gilbert, Business Manager - gilbertb@wrenthamschools.org

Mrs. Nancy Nickerson, Assistant Business Manager - nickersonn@wrenthamschools.org

Delaney Elementary School Office

Phone: 508-384-5430 Fax: 508-384-5445

Miss Kathleen Maloney, Principal - maloneyk@wrenthamschools.org

Mr. Robert Worth, Vice-Principal – worthr@wrenthamschools.org

Mrs. Toni Rando, Administrative Assistant - randot@wrenthamschools.org

Ms. Jill Goddard, Administrative Assistant – goddardj@wrenthamschools.org

Mrs. Kerry Richardson, School Nurse - richardsonk@wrenthamschools.org

Mrs. Julie Cashman, School Nurse – cashmanj@wrenthamschools.org

Roderick Elementary School Office

Phone: 508-384-5430 Fax: 508-384-5446

Dr. Kevin Martes, Principal - martesk@wrenthamschools.org

Mrs. Linda Chambers, Administrative Assistant - chambersl@wrenthamschools.org

Mrs. Olivia LeSage, School Nurse - lesageo@wrenthamschools.org

Student Services Department

Phone: 508-384-5430 Fax: 508-384-9632

Mrs. Karen McNamara, Director of Student Services - mcnamarak@wrenthamschools.org

Ms. Casey Geary, Team Chair - gearyc@wrenthamschools.org

Mrs. Deb Webster, Administrative Assistant - websterd@wrenthamschools.org

Technology Department

Phone: 508-384-5430 Fax: 508-384-5445

Mr. Sean Ahern, Director of Technology - aherns@wrenthamschools.org

Mr. Scott Massey - Network Specialist - masseys@wrenthamschools.org

Ms. Christina Gilbert – Data Specialist - gilbertc@wrenthamschools.org

Mr. Timothy Bickford - IT Technician - bickfordt@wrenthamschools.org

Food Services Department

Mrs. Judy White, Food Service Director - whitej@wrenthamschools.org

Mrs. Maura Crowley, Assistant Food Service Director - crowleym@wrenthamschools.org

Maintenance Department

Phone: 508-384-5430 Fax: 508-384-5444

Mr. Glenn Gillespie, Facilities Manager - gillespieg@wrenthamschools.org

General Information

Attendance

The Commonwealth of Massachusetts requires that any person of elementary school age attend school each day that it is in session except for illness, family emergency, or religious observance. We ask parents to make every effort to plan family vacations according to the school schedule. Vacations taken during school time will be counted as unexcused absences. Parents should notify the school in writing prior to any vacation. Students are responsible for any make-up work. This work is to be completed upon the student's return during an agreed amount of time set by the classroom teacher. Most of the assignments given to students are a direct extension of classroom instruction; therefore teachers will not be required to assign work in advance.

Entrance Age

Wrentham Public Schools has established age requirements based on the Massachusetts General Laws and sound educational practice.

- **Kindergarten:** All students who will be five years of age by August 31st of the same school year are eligible to enter kindergarten.
- **First Grade:** All students who will be six years of age by August 31st of the same school year are eligible to enter first grade. New students who have successfully completed kindergarten in another public school district or an accredited kindergarten program may be granted an exemption by the Superintendent upon the recommendation of the building principal after qualifying proof is submitted by parent/guardian.

Arrival and Dismissal

Classes begin at 8:20 a.m. Those students who ride with parents or walk should arrive at school **no earlier** than 8:10 a.m. At this time students should go directly to their classroom. After 8:20 a.m., parents are required to check their student in at the appropriate office. Students are dismissed at 2:45 p.m. **Please note, parents must send a note with the student at the beginning of the day if he/she is to be dismissed before the end of the school day.**

- **Pre-kindergarten Drop Off and Pick Up:** Adults must park in a designated parking spot and help pre-kindergarten students to and from the building.
- **Delaney School Drop Off:** Please drop students in grades K-3 in the designated area in front of the Delaney School. Adults must remain in the vehicle during live drop-off. If the adult must exit the vehicle to help the student, the adult must park the car in a designated parking spot.
- **Roderick School Drop Off:** Please drop students in grades 4-6 at the Randall Rd. entrance, across from the Fiske Library. Please do not enter or park in the bus loop between the hours of 8:00 - 8:30 a.m. and 2:30 - 3:00 p.m. due to bus traffic.

Tardiness

Students who arrive late to school must report to the appropriate office. Kindergarten and grade 1 students report to the Delaney Main Office, students in grades 2 and 3 report to the Superintendent's Office in the Janelli Annex of the Delaney School, and students in grades 4, 5, and 6 report to the Roderick School Main Office.

Early Dismissal by Parent

The person picking up the student for early dismissal is expected to meet the student at the Delaney, Janelli Annex, or Roderick Office and sign the student out of school before leaving the building. A note is required if a student is to be dismissed during the school day.

Early Release Days

School is occasionally dismissed at 11:30 a.m. for parent/teacher conferences, professional development, and other reasons. No lunch will be served on early release days. Please refer to the [school calendar](#) for the exact dates. **Half-day kindergarten will be dismissed at 11:30 a.m. on early release days.**

Vacations

There are three scheduled weeks of vacations during each school year. These vacations take place during December, February, and April. Please refer to the [school calendar](#) for the exact dates.

School Cancellations and Delays

The school district will use a telephone and email service to notify parents of school cancellations and/or delays. Local radio and television stations will also be notified. **Pre-kindergarten and half-day kindergarten students will follow the same cancellation and delay schedule as the rest of the students.**

Withdrawal of Students

Parents who are moving or withdrawing students from school should contact the main office a few days prior to the withdrawal date in order to complete the necessary paperwork.

Home Education Application

Parents who wish to withdraw their children from school and teach them at home must complete the application procedure outlined in Wrentham School Committee Policy Guide and available on the [School Committee Page](#) of the Wrentham Public Schools website. Please contact the Director of Curriculum, Instruction, and Assessment if you have any questions about the process.

Health Services

School Nurses

Each school has a nurse available to students. Parents are encouraged to contact the school nurse to inform her of medical conditions, particularly if medication must be administered at school. The school nurse may be reached by calling the school office at 508-384-5430.

Emergency Information

Each September, parents are required to update emergency information for each student via the Aspen Parent Portal. Please contact the school office if you need a hard copy of the form. We ask parents to notify the school as soon as possible when changing addresses, telephone numbers, or e-mail addresses during the school year.

Physical Examination Requirements in Kindergarten and Grade 4

All students entering kindergarten and fourth grade are required to have a current physical examination on file with the school. This should be completed by your family physician. Written

verification of the physical examination is required to be part of every student's Health Record.

Immunization Requirements

In accordance with Massachusetts State Law, Chapter 76, and Section 15: "All school students must be successfully vaccinated against and immunized against diphtheria, pertussis, tetanus, measles, mumps, rubella, varicella, and poliomyelitis and such other communicable diseases as may be specified from time to time by the Department, unless there are medical or religious contraindications." Therefore, no student may enter Wrentham Public Schools until the school nurse has all of the necessary immunization certifications. Dates are required, including both month and year of the immunizations, plus the physician's signature. State law also requires that every student entering kindergarten must present evidence of being screened for lead poisoning.

Screenings

The following screening tests are mandated by state law: vision, hearing, postural screening (5th and 6th graders), and Body Mass Index (1st and 4th graders). The school will notify a student's parents or guardians if there are concerns as a result of the screening:

Life Threatening Allergy (LTA)

Parents of students with an LTA must contact the school nurse to implement the procedures outlined in our Life Threatening Allergy Policy. See section JR of the School Committee Policy [here](#).

Illness

Students who are ill may not attend school if they have a fever or any other symptoms which might indicate that they might be ill. If your student becomes ill during the day, parents/guardians will be notified. School personnel will care for your child until a parent or guardian can arrive at the school. Students returning to school following an illness should be completely recovered (24 hours since the fever went away and/or the vomiting stopped) and able to participate in school, including physical education and recess. Upon a student's return to school, parents must send in a note explaining the nature and duration of the illness. Students returning to school after a communicable disease and/or five consecutive days absent must also have a doctor's note and report to the school nurse before returning to the classroom.

Make-up Work for Illness

Students are responsible for completing work missed due to illness. Upon returning to school, parents should communicate with their student's teacher to ensure that make-up work is accounted for and completed. Because most of the assignments given to students are a direct extension of classroom instruction, teachers may not be able to assign work until a student has returned to school.

Head Lice

When a student is suspected of having head lice, the school nurse will examine the student. If the results are positive, the parents will be notified by the nurse. All of the students in that class will then be examined. The nurse will also examine any siblings attending Wrentham Public Schools. A student will not be readmitted until he/she has been examined by the nurse and is free of nits. A notice will be sent home with all students in the classroom.

Medication

Medicating students in pre-kindergarten through grade six is the responsibility of the students' parents and physicians. Medication cannot be administered to students without a **Medication Administration Form** signed by a parent or guardian and, in the case of prescription medications, by the licensed prescriber. The medication must be sent to the school nurse with the appropriate form and the medication must be in an original, clearly marked container. Medication Administration Forms are available in the Nurse's Office and on our website. All medication must be transported to school by a parent or guardian or their adult designee.

All parents who require that their students be medicated during school hours are to contact the nurse. The nurse will give the parent the proper forms to be filled out and signed. If a drug is a prescribed medication, both the physician and the parent must sign the school forms. Under no circumstances should any medication be brought to school without first contacting the school nurse, who will then make a medication delivery plan with the parent.

All medicines must be delivered to the nurse by the parent, and medication will be placed in a secured area. **Absolutely no medication is to be brought to the school by the student.**

The medicine is to be in a prescription bottle from the pharmacy, bearing the following information:

- Name of Student
- Name of Drug
- Dose of Drug and instructions on administration
- Name of Physician
- Date

In the case of students who have known adverse reactions to insect bites, and the parents have provided the school with the medication (Epi-pen or ANA kit), the nurse will instruct the teacher and principal in the proper administration if the nurse is not in the building when needed. Medication on field trips is the responsibility of the parents. Teachers are not responsible for administering daily medication to students while out of school on a field trip.

Wellness Policy and Procedures

Wrentham Public Schools recognizes the important relationship between wellness, academic success, and lifelong health. The intent of this policy is to outline the school's commitment in support of wellness in the areas of nutrition, physical activity and other school based activities that promote health and wellness.

Wrentham Public Schools developed a Wellness Policy in accordance with section 204 of Public Law – June 30, 2004: Child Nutrition and WIC Reauthorization Act of 2004. Please visit the [School Committee Section](#) of the Wrentham Public Schools website to read the policy.

To comply with the expectations outlined in Massachusetts General Law c 111 223 "An Act

Relative to School Nutrition,” foster student safety, and promote equitable student experiences in all classes, **no food is allowed in classrooms other than students’ individual snacks and lunches**. Teachers and parents are encouraged to choose non-food items for celebrations.

Exceptions to the above may be made at the discretion of the building principal for special events. Teachers must submit a *WPS Wellness Policy Food Event Request Form* to the principal at least two weeks prior to the event for approval by the principal and school nurse. Food items must be safe for students with food allergies and comply with the expectations outlined in Massachusetts General Law c 111 223 “An Act Relative to School Nutrition”:

- Water, low-fat milk, and 8 ounces of 100% juice.
- Fresh fruit and vegetables.
- Snacks made of at least 51% whole grain, 200 calories or fewer per serving, and pre-packaged.
- No artificial sweeteners or trans fats.

Accommodations will be made so that all students can participate in classroom events that involve food. Parents are encouraged to contact the school nurse or principal if they have any questions or feedback about the Wellness Policy. The Wellness Committee meets throughout the school year to update the Wellness Policy. Please let your nurse or principal know what works well and what we can improve.

Security and Safety

The safety of all students is of the utmost importance. Please note that all doors are locked during school hours and remain locked until after dismissal. The only doors at each school that provide access for visitors and volunteers during the school day are the exterior doors closest to each office and the entrance adjacent to the Roderick Library for those parked in the signed HC spaces in the school's lot on Randall Rd. A doorbell will alert our office staff to your presence.

Outside of the regular school day, a school building may be open to accommodate the use of school facilities for previously approved school sponsored or community sponsored events. Only those people participating in the approved programs may enter the building. Participants may use only the approved area, the direct route to that area, and the nearest restrooms. Adult supervisors of activities are responsible for maintaining proper procedures for the safety and security of participants and for the proper use of school facilities. Access to school buildings and grounds outside of regular operating hours will be restricted. Please contact a school office with questions about accessing the buildings outside of school hours.

Parent/School Partnership

Frequent communication between the students’ parents and teachers is an essential component of an effective education program. Parents are encouraged to contact teachers when they have questions, concerns, or compliments. All faculty and staff email addresses are located on the district webpage: www.wrentham.k12.ma.us.

School Visitors

Visitors and parent/community volunteers in our schools enhance the learning process; however, they also increase the number of people who enter the school buildings. In order to provide for the safety of students and staff members, these procedures are to be followed by all visitors, including regularly scheduled volunteers. Please note that visitors will not be allowed to go to a classroom unless arrangements have been made with the teacher ahead of time. This allows for a non-disruptive classroom environment. All visitors will be asked to provide a license or other ID in order to print a visitor badge.

All visitors (including parents) to our schools MUST report to the office of the school building being visited before proceeding to any other section of the building and at the conclusion of the visit. After checking in at the office, visitors are expected to go directly to the designated location. Visitors are not allowed to visit areas of the school without prior approval to ensure the safety of the students and staff members. All visitors will be required to sign in and wear a “visitor’s badge” which must be visible to all. Visitors must sign out when leaving the building. Visitors must keep student information and observations confidential at all times.

Visitors entering the school at dismissal time will enter and exit through the designated doors at the **Delaney School cafeteria** and will be required to show a valid driver’s license to staff which will be matched to the daily dismissal list generated by parent permission.

School Volunteers

All people wishing to volunteer in classrooms and other learning spaces must complete and adhere to the *Volunteer Expectations*, which may be obtained in any of the school offices. We encourage parents to contact their students’ teachers or the building principal with questions. Volunteers must keep student information and observations confidential at all times.

Volunteer Background Check Requirements

All school volunteers are required to complete a Criminal Offense Record Information (C.O.R.I.) check prior to volunteering. The C.O.R.I. check is valid for up to three years. Volunteers who will be alone with students (for example, the Camp Bournedale trip in grade 6), are also required to fulfill the fingerprint supported national background check requirements. Please call the Business Office or contact Business Manager Beth Gilbert at gilbertb@wrenthamschools.org if you have questions about C.O.R.I or fingerprint requirements. The superintendent may request additional C.O.R.I. checks and/or restrict access to the students and/or the schools based on the C.O.R.I. or fingerprint data.

Resolving Issues

Contacting the appropriate person is an important way to resolve an issue. If you have a question or concern, please contact the teacher first. She or he will almost always be able to help. If the problem persists after speaking with the teacher, please contact the building principal. If you still have a question or concern after speaking with the teacher and principal, please contact the superintendent.

Class Placement

Many factors and perspectives are considered when a student is placed in a particular class. We encourage parents to share information with principals about class assignments. The principals

will consider parent feedback prior to making class placement decisions. While parents may provide information regarding their student's learning style during the placement process, they may not request a specific teacher. After considering input from parents/guardians and the students' sending teacher(s), principals are responsible for making the final class placement determination.

Meet and Greet

Meet and Greet is held on the day before the start of school. Students and their families are invited to meet the teachers and see the classroom. The Meet and Greet schedule will be sent to families prior to the event. Teachers are working on their classrooms before and after the Meet and Greet, so families are asked to be respectful of the schedule.

Open House/Curriculum Night

Open House/Curriculum Night is held in each school by the end of September. The principals will inform parents of the specific dates and times. At Open House/Curriculum Night, teachers provide an overview of the curriculum, explain classroom rules and procedures, and answer general questions as they pertain to their classroom. This is not intended to be used for individual conferences. Open House/Curriculum Night is designed for parents and is not appropriate for students.

Report Cards and Parent/Teacher Conferences

WPS provides parents of students in kindergarten through grade 6 with feedback on student progress throughout the school year via report cards and Parent/Teacher conferences. WPS is revising our report cards to ensure that they align with the Massachusetts Curriculum Frameworks, communicate relevant information clearly to parents, and demonstrate student growth. Changes to the report cards will occur over the next few school years. Students' parents will have opportunities to provide feedback on the changes. The dates of the report cards and parent/teacher conferences are available on the district calendar, which can be found on the district webpage: www.wrentham.k12.ma.us.

Parent/Teacher Organization

The PTO is a non-profit group that organizes events and raises funds for enrichment programs and materials for the students and schools. Parents are essential to making the PTO fun and effective. If you are interesting in volunteering, please visit the PTO page on the district website: www.wrentham.k12.ma.us.

WEST

The Wrentham Elementary Schools Trust (WEST) is a 501(c)(3) non-profit organization incorporated to supplement the Wrentham Public Schools with additional programs and materials for students pre-kindergarten through grade 6. The organization has a Board of Directors that represents parents, community members, school committee members, and staff of the Wrentham Public Schools. If you want to learn more about WEST, please visit www.WrenthamWest.org.

Gift Policy

Employees of Wrentham Public Schools adhere to state ethics law regarding gifts. Therefore, no school employee may accept a gift of substantial value from a student, parent, or vendor. The

courts and the MA State Ethics Commission have deemed “substantial value” to be \$50 or more. Additional compensation, waived fees, discounts, gift certificates, entertainment event tickets, golf, gift baskets, and payment of travel expenses are considered gifts. In addition, free or discounted services such as construction or accounting work are considered gifts. A number of smaller gifts from one person or family that value more than \$50 may not be accepted unless the money is used to purchase supplies for the school. When families, students or others wish to express personal appreciation to a teacher or other staff member, the school urges them to find modes of expression that do not involve personal gifts.

Student Life

Books, Materials, and Supplies

Students are given a school supply list for the upcoming year when they receive their class assignment. The lists are also posted on the [district webpage](#). There may be an annual fee assessed to parents for supplementary learning materials such as Scholastic News, Weekly Reader, a recorder for music class, etc. Parents will be notified in advance of such costs. Parents who cannot afford the additional fees are asked to contact the building principal for a confidential conversation about financial support from the district.

Homework

Homework is an integral part of learning and will be assigned based on Wrentham School Committee policy. Students are responsible for completing all assignments. Please contact the child’s teacher if she or he has questions about homework expectations.

Academic Honesty

Students are expected to always uphold academic honesty and integrity when completing classwork, homework assignments and tests/exams. “Cheating” refers to the giving or receiving of unauthorized aid on individual assignments, including classwork, homework, tests, quizzes, and other written projects. “Plagiarism” means the copying of words, ideas, and opinions of someone else without giving credit to that person in the form of footnotes or references.

All consequences are at discretion of the teacher and/or administrator and will vary based on situation, needs of the student(s) involved, or other factors. Examples include redoing the assignment, receiving a lower grade, or having a conference with the student, teacher, and parent.

School Lunch Program

The school lunch program meets the state wellness guidelines. Students may purchase lunch in the cafeteria or bring a lunch from home. Milk or juice may be purchased separately. The cafeteria offers a point of sale program that allows parents to pre-pay funds in a lunch account. This allows parents to pay ahead by the month or for the year. Details are located on the [Food Services section](#) of the Wrentham Public Schools website. Students may qualify for free or reduced-cost lunch. Families must apply for free or reduced-cost meals every school year. Please contact the food service director for information. All requests are confidential.

Field Trips

Parents are required to sign a field trip permission slip in order for their student to go on a trip. Students may be asked to pay a fee to help defray the costs of the trip. PTO funds are used to offset the cost of buses for most trips. Parents may also be asked to fill out a walking permission slip. We encourage parents who cannot afford the cost of a field trip to contact the building principal for a confidential conversation about financial support.

Grade 6 Camp Bournedale

As part of the school program, grade 6 students participate in a five day Outdoor Education Program, usually during the first week of October, at Camp Bournedale in Plymouth, MA. The Camp Bournedale experience has been developed to meet the needs of all sixth graders. Camp Bournedale determines the cost to participate. Financial assistance is available based on need. We encourage parents who cannot afford the cost of Camp Bournedale to contact the building principal.

School Bus Information

Bus Assignments, Routes, Stops, and Fees

Students are assigned to ride school buses that will pick them up and drop them off in close proximity to their homes. **Students are not allowed to ride a bus other than their assigned bus unless a written request is approved by a principal.** Such approval will only be given for routine daycare purposes. Bus routes are established by the bus coordinator. An authorized bus stop is available within a reasonable walking distance to the home of every student. Bus routes are developed to minimize the total time a student spends on the school bus. Authorized bus stops are located at convenient intervals in places where students may be loaded, unloaded, cross roads, and wait for arrival of buses under the safest possible conditions. Parents and guardians may request a change to a bus stop by completing the [Bus Stop Change Request Form](#) on the district website.

School Bus Expectations

The purpose of the school bus is to transport students to and from school in a safe manner. To that end, there are laws, policies, and expectations for student behavior on the bus. Massachusetts state law requires all students to stay seated until the bus comes to a complete stop. Wrentham School Committee policies EC-1, ECA-1 through ECA-4, ECB-1 and ECB-2, EE, and EL address bus transportation. You may access the Wrentham School Committee Policy Statements at www.wrentham.k12.ma.us. All students are expected to follow the WPS core values of respect, communication, collaboration, responsibility, and continuous growth and learning while riding the bus.

To help ensure student safety, Wrentham school buses are equipped with security cameras. The buses have signs advising students and the general public that security cameras are in use. The

recordings are stored in a secure location accessible only by the superintendent, superintendent's designee, and law enforcement personnel. The recordings will be saved for up to one week and used for disciplinary investigations, security, or law enforcement purposes. Please report any incidents on the bus to Vice Principal Robert Worth at worthr@wrenthamschools.org or by calling the school office at 508-384-5430. Reports of inappropriate behavior will be investigated. Consequences for inappropriate behavior vary by situation and range from a verbal warning to permanent loss of bus riding privileges.

Bus Drop Off

Bus drivers will not drop off any kindergarten student if an adult is not visible. The adult may be a parent or other responsible adult. Students in grades beyond kindergarten will be dropped off with or without an adult present unless the situation is deemed unsafe by the bus driver. In that instance, the student will be returned to the school and the students' parents or guardians contacted.

Waiting for the Bus

Please be on time for the bus and be safe while waiting for the bus to arrive. Please be aware of traffic and avoid trespassing on private property.

Loading the Bus

As your bus approaches, lineup at least six feet off the road/street, and do not approach the bus until it has stopped and the driver has opened the door. Get on your bus quickly, take a seat, and make sure none of your belongings are in the aisles.

Riding the Bus

Listen carefully and obey all directions issued by the driver. Do not eat food on the bus, throw anything, or extend arms or any other body parts out of the windows. Do not change seats while the bus is moving. Avoid shouting, foul language, and other excessive noise that may distract the driver. Do not use electronic devices without permission from the principal. Be courteous to other students and to the driver.

Unloading the Bus

Listen to the driver and follow directions. Do not leave your seat until the bus has come to a complete stop and the driver has opened the door. Leave the bus quickly but in a courteous manner without pushing other students. If you must cross a street as you leave the school bus, be sure to walk in front of the bus (never in back) at distance of at least 12 feet out from the front of the bus. If you get too close to the front of the bus, the driver will not be able to see you, and a serious accident could occur. Observe all safety precautions as you travel from your bus stop to your home.

Bus Breakdown

If a bus has an issue that causes a replacement bus to be called, the respective school office will make every attempt to notify the families that ride that particular bus. The time frame is dependent on notification by the bus company. All drivers are trained in the safety procedures necessary to facilitate a smooth, efficient transfer.

Bus Accident Procedure

School buses are very safe and accidents are very rare. However, if an accident occurs, students should remain calm and quiet and listen carefully to the driver's instructions. If the driver is incapacitated and there are no teachers or chaperones present, and the bus has come to a complete stop, students may take appropriate action to evacuate the bus and move to safety.

Bicycles

Students may ride bicycles to school if they have written permission from their parents/guardians. Students riding bicycles must:

- Wear a bicycle helmet as required by Massachusetts General Law.
- Do not enter the bus circle.
- Use a bicycle rack located by the Roderick School or the Janelli Annex to store their bicycles during school hours. The school recommends that all students lock their bicycles before entering school.

The bicycle privilege may be denied or rescinded at the principal's discretion. The Wrentham Public Schools is not responsible for the safety or care of bicycles.

Behavior Expectations

The Three R's (Respectful, Responsible, and Ready to Learn)

Within the Wrentham Public Schools community, we look to the "Three R's" to help remind students to embody the core values in all that they do. We expect that students will be *Respectful*, *Responsible*, and *Ready to Learn* each and every day.

- **Respectful** of themselves, of others, of school property, and respectful of their own need to learn;
- **Responsible** to one another and for one another;
- **Ready to learn** skills and concepts to build their knowledge and ready to learn strategies to collaborate and communicate effectively. Students should be ready to learn from their teachers, their peers, and through their own explorations.

The Delaney and Roderick Schools follow district-wide expectations in the hallways and other common areas, cafeteria, recess, and on the bus. In addition, each classroom community agrees upon the ways in which they can be respectful, responsible students, who are ready to learn. There are reminders of the expectations posted throughout the buildings.

Nuisance Items

Students should not bring anything to school that will disrupt the learning environment for themselves or others. This includes, but is not limited to toys, electronic games, gag gifts, rubber bands, laser pointers, or any other items that may be distracting in class. These "Nuisance Items" will be confiscated and turned in to the main office. A family member will then be contacted to retrieve the items.

Assembly Expectations

During an assembly program students should be attentive and courteous. Students should remain seated and quiet during assembly programs, unless asked to participate.

Cafeteria Expectations: (Reminders are posted in the Delaney and Roderick Cafeterias)

1. Walk.
2. Talk at a respectful volume. (Indoor voice)
3. Remain seated at your table.
4. Eat ONLY your own food.
5. Leave a clean cafeteria for others.
6. Raise your hand when you need help.

Common Areas Expectations: (Reminders are posted in hallways)

1. Walk.
2. Use a quiet voice.
3. Stay to the right.
4. Hold and pass the door to those behind you.
5. Carry personal items.
6. Keep our school clean.

Recess Expectations: (Reminders are posted on the doors closest to the playgrounds)

1. Follow adult directions.
2. Include others.
3. Use equipment and structures safely.
4. Show teamwork and sportsmanship.
5. Play safely and take care of others who need help.

Bus Expectations: (Reminders are posted on each bus.)

1. Follow your bus driver's directions.
2. Use a quiet voice and school-appropriate language.
3. Remain seated.
4. Keep hands, feet, and objects to yourself.
5. Refrain from eating and drinking on the bus.
6. Keep cell phones and electronics in your backpack.

Bullying and Cyberbullying Prevention and Intervention Policy

The Bullying and Cyberbullying Prevention and Intervention Plan is a comprehensive approach to ensuring a positive and safe district environment. The district is committed to working with students, employees, families, law enforcement agencies, and the community to prevent and respond to incidents of bullying, cyberbullying, and retaliation. This is an overview of the steps WPS takes to prevent and respond to bullying and cyberbullying. The entire plan is available on the district web page and in the school offices.

Priority Statements

Wrentham Public Schools:

- Expects all members of the district community engage in civil and respectful discourse.
- Is committed to providing a safe learning environment that is free from bullying, cyberbullying, and other harmful and disruptive behaviors that can impede the learning process.
- Understands people may be more vulnerable to becoming targets of bullying, harassment, or teasing based on actual or perceived characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity or expression, physical appearance, or sensory, disability, or by association with a person who has or is perceived to have one or more of these characteristics. The district will take specific steps to create a safe, supportive environment for vulnerable populations in the school community and provide all students with the skills, knowledge, and strategies to prevent or respond to bullying, harassment, or teasing.
- Does not tolerate any unlawful or disruptive behavior. This includes any form of bullying, cyberbullying, or retaliation, in our school buildings, on school grounds, or in school-related activities. The district will investigate promptly all reports and complaints of bullying, cyberbullying, and retaliation, and take prompt action to end that behavior and restore the target's sense of safety. The district will support this commitment in all aspects of our district community, including curricula, instructional programs, staff development, extracurricular activities, and parent or guardian involvement.

Definitions

Bullying, as defined in M.G.L. c. 71, § 37O, is the repeated use by one or more students or a member of a school staff of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

- Causes physical or emotional harm to the target or damage to the target's property;
- Places the target in reasonable fear of harm to himself or herself or of damage to his or her property;
- Creates a hostile environment at school for the target;
- Infringes on the rights of the target at school; or
- Materially and substantially disrupts the education process or the orderly operation of a school.

Cyberbullying, is bullying through the use of technology or electronic devices such as telephones, cell phones, computers, and the Internet. It includes, but is not limited to, email, instant messages, text messages, and Internet postings. See M.G.L. c. 71, § 37O for the legal definition of cyberbullying.

What Bullying is Not

It is important for all members of the school community to understand that conflict is not synonymous with bullying. For example, arguing, bantering back-and-forth, ignoring, roughhousing and fighting, while all potentially serious forms of conflict, are not automatically defined as instances of bullying. Bullying is characterized by severity and/or repetition, and a

power imbalance. Not every conflict meets this criteria.

Students are prohibited from engaging in any form of harassment, intimidation, or bullying of other students or staff members. Harassment or bullying can take many forms, including physical actions, verbal taunts or threats, written or electronic communications, or internet postings or communications, made either directly to the individual, or made to others about the individual. These actions are prohibited where they have the effect of physically or emotionally harming another individual, interfering with another student's education, threatening the overall educational environment, and/or disrupting the operation of school.

Bullying may take a variety of forms. It is unacceptable in a school or work environment. As a result no student or employee shall be subjected to harassment, intimidation, bullying, or cyberbullying in any WPS school.

Dress Code

Students shall dress appropriately for school using common sense guidelines. Clothing that distracts from the educational process will not be permitted. The final decision regarding the appropriateness of clothing for school shall be at the discretion of the school principal.

Our dress code policy is governed by health, safety, decency, and the protection of school property. Because of these factors, all students will be expected to wear appropriate clothing. Clothing that is disruptive to the educational process, poses safety concerns, and/or interferes with an individual's right to learn, is not permitted. No student will be allowed to wear any style of clothing, footwear, or accessory that may be unsafe or hazardous.

We ask students not to wear the following:

- Hats or other non-religious head-covering (except on spirit days)
- Sunglasses in the school building (unless necessary for a medical condition)
- Shirts that display obscene language, violence; or references to drugs, alcohol or tobacco

Cell Phone Policy

The Wrentham Public Schools, in cooperation with the families of our students, share the responsibility of teaching students to be responsible and respectful digital citizens. Part of this citizenship requires that they not let personal devices, such as cell phones, disrupt their learning or interfere with the learning of their classmates. Although students may bring cell phones with them to school, their phones must remain in their backpacks at all times throughout the school day. Teachers, support staff, and administration reserve the right to confiscate cell phones from students who are in violation of this cell phone policy. Additionally, cell phones may not be used on the school busses and may be taken away by bus drivers at their discretion. If a student has their cell phone confiscated, a family member will then be contacted to retrieve the item.

Consequences for Violating our Core Values

Students usually conduct themselves in accordance with our expectations. However, there are instances when students do not adhere to our Core Values and Expectations for Student Behaviors. When students demonstrate behaviors counter to our Core Values, we work with the child to process what occurred with an aim to help the child learn from his/her mistakes. Consequences may range from verbal reminders of the expectations to loss of privileges.

Suspension occurs when a student does not follow certain school rules which significantly affect their lives, the lives of others, and the care of school property. If a student is suspended, his/her parents will be notified immediately by telephone and also by letter. This letter will inform the parents of the reason for suspension, how long it is for, whether internal or external, and the date the student will return to school. The parent or guardian will accompany the student upon his return to school for a conference with the principal. The superintendent will also be notified about the suspensions when they occur.

- **Internal Suspension** - Student is removed from participating in class, but is required to perform his/her daily work in the office.
- **External Suspension** - Student is removed from participating in class and is at home. All missed school work must be made up.

Unless there is a need to remove a student immediately from the classroom for safety reasons, suspension is used only after other interventions have been tried.

Expulsion

The principal has the authority to expel a student who is found on school premises or at school-related events, including athletic games, in possession of a dangerous weapon or a controlled substance, or a student who assaults school personnel on premises or at school-sponsored or school-related events, including athletic games. Due process will be followed as outlined in Section 37H of M.G.L. Chapter 71. Principals may waive progressive discipline depending on the circumstances of the incident.

Discipline of Students with Disabilities

All students are expected to meet the requirements for behavior as set forth in this handbook. Chapter 71B of the Massachusetts General Laws requires that additional provisions be made for students who have been found by an evaluation team to have a disability, and whose program is described in either an Individualized Education Program (IEP) or a Section 504 plan. The following additional requirements apply to the discipline of students with disabilities.

1. When the team determines that, due to a student's disability, the student is unable to meet the requirements of the regular discipline code, it will be clearly indicated on the IEP or Section 504 plan.
2. The principal (or designee) will notify the Special Education Office of a suspension for a student with disabilities, and a record will be kept of such notices.
3. When it is known that the suspension(s) of a student with a disability will accumulate to ten days in a school year, a review of the IEP or Section 504 plan will be held to determine the appropriateness of the student's accommodations, modifications, and placement of program.
4. The team will make a finding as to the relationship between the student's misconduct and his/her handicapping condition, and revise the IEP or Section 504 plan as necessary.

Weather Related Recess Guidelines

Fresh air and exercise are important parts of the school day. Time spent outdoors gives students the opportunity to engage in activities that allow them to relax from the structure of the classroom. There are times, however, when it is not safe for students to be outside, such as extreme cold or heat and heavy rain.

WPS protocol on participation in outdoor recess clearly maintains that if a child is well enough to come to school, they are well enough to participate in outdoor recess. Accommodations regarding a child's physical safety on the playground due to a chronic or short term disability may be reflected in a temporary 504 plan.

Cold Weather Guidelines for Recess and Outdoor Physical Activity

When temperatures fall below 22 degrees including the wind chill, students are kept indoors ("feels like" temperature based on WPS WeatherBug for zip code 02093). It is the parent/guardian's responsibility to ensure their children come to school dressed appropriately for the weather. Parents might be called to bring in appropriate attire, or supply replacement clothing when necessary. The schools do not keep a supply of clothing for children.

Heat Advisory Guidelines for Recess and Outdoor Physical Activity

When the temperature index ("feels like" temperature based on WPS WeatherBug for zip code 02093) reaches 95 degrees or above, the principals will reconsider outside recess and provide for safe indoor activity. Any student who shows signs of overheating should be allowed a water break during the recess period.

Teachers should be aware of medical conditions such as asthma, diabetes, allergies, etc. which may put individual students at a higher risk of heat illness. There is no reason to limit a student's participation unless a known risk is obvious, if an accommodation is specified in a 504 plan or if the parent has advised the school that their child should not participate. It is the parent/guardian's responsibility to ensure their children come to school dressed appropriately for the weather, including sunscreen.

Civil Rights

Wrentham Public Schools is committed to promoting multicultural understanding, appreciation, and harmony in the schools. We strive to ensure that no student is denied access to any educational program or other activity, including extracurricular activities, for reason of race, color, educational background, national origin, religion, gender, sexual orientation, homelessness, or other reason that violates the law. We comply with all applicable state and federal law, including state and federal civil rights and anti-discrimination laws relating to the employment practices, the educational programs and all other activities of the Wrentham Public Schools. Students and staff members of the Wrentham Public Schools shall not, at any time, do or say anything that would in any way tend to cast aspersion on the race, color, ethnic background, national origin, religion, gender identity, sexual orientation, or homelessness of any individual or group.

Complaint Procedures

Students shall report to a staff member any act or statement of which he/she becomes aware that would, in any way, tend to cast aspersion on race, color, sexual orientation, ethnic background, national origin, religion, homelessness, or gender identity of any individual, whether or not such statement or behavior is directed toward or otherwise involves him/her or a racial, ethnic, national religious or gender group of which he/she is a member.

Investigative Procedures

- Any violation of this Civil Rights Policy alleged to have been committed by one or more students shall be promptly investigated by the principal or designee to determine whether a violation occurred.
- All members of the staff and all students shall cooperate fully with any investigation or other inquiry pertaining to an alleged violation of the Civil Rights Policy.
- Disciplinary action will be imposed in accordance with procedural requirements in all cases in which a complaint is substantiated. The disciplinary actions may include, but are not limited to oral or written warnings, suspensions or expulsion from school.
- When an investigation has been completed, school personnel will inform the complainant of the results and file a report with the Office of the Superintendent.

Student Support Services

Wrentham Public Schools provides a continuum of general and special education screenings, evaluations, and support services for students. Specific information is available at: www.wrentham.k12.ma.us, or by contacting the Office of Student Services at 508-384-5430 x1151.

Technology Use Policy

The primary objective of the technology curriculum in the Wrentham Public Schools is to integrate the use of the technology within the existing curricula of the school system. All students need parental permission to access the Internet.

Student Technology Use Policy and Agreement

This Policy and Agreement outlines the acceptable use of technology hardware, software, systems, networks, websites, Internet connections and/or other equipment, hereafter referred to as “technology,” belonging to, or in possession and/or control of, the Wrentham Public Schools (WPS). This Policy shall apply to all WPS students hereinafter referred to as “Users,” who utilize WPS technology. All parents and students are required to sign this Agreement confirming that he/she read and understands this Policy and agrees to abide by this Policy.

Additionally, this Policy and Agreement shall be accessible at all times on the WPS website and in the offices of every building principal and the superintendent. All Users are required, and hereby agree, to remain up-to-date in their knowledge of the Policy and to comply with the Policy as updated at all times. Any failure to comply with this Policy shall constitute misconduct by the User and may result in discipline and/or legal action against the User.

Protection Measures for Student Safety

- A. At the beginning of each school year, the classroom teacher will read and discuss with students the contents of the Student Guidelines for Yearly Review document.
- B. Through the use of monitoring software, network security, firewalls, antivirus, anti-spam and content filtering, the WPS will place the highest priority on its attempt to protect all users and all data.
- C. Students will not be given access to e-mail, texting, newsgroups or chatting.
- D. Only the first name and the first initial of the last name of a student will be used on the WPS website. The name of a student will not be associated with his/her picture.
- E. Only authorized WPS staff, the State of Massachusetts, and Student Information System (SIS) hosting company will have direct access to the SIS.
- F. Students may create web pages. All material placed on that webpage must be pre-approved by a WPS teacher.
- G. The WPS filtering system attempts to block user access to inappropriate and/or harmful text on the Internet. The filter setting is kept at the most restrictive level. Because the Internet is complex and ever-changing, the filtering system can never be 100% reliable. In the event that the filtering software is unsuccessful and children gain access to inappropriate and/or harmful material, the WPS will not be liable.

The following guidelines should be followed:

- 1. Students will have teacher-supervised access to the Internet. Monitoring student use at every moment is not an achievable expectation. Even with all the protection measures in place, it is possible for a student to accidentally or purposely find material that is not consistent with the WPS educational mission.
 - 2. If a student mistakenly accesses inappropriate information, he/she should immediately close the connection to the site and refrain from downloading any material. The student should then report the incident to the classroom teacher. The teacher will then report the incident to his/her building principal and provide the address of the site to the Director of Technology or Network Administrator.
 - 3. Each student is expected to take individual responsibility for his/her appropriate use of the Internet.
 - 4. In Kindergarten through Grade 2, students will conduct research through previewed databases and websites. Starting in Grade 3, students become more actively engaged in the research process as they learn safe searching strategies and put them into practice in their learning.
- H. Online communication is critical to our students' learning of 21st Century Skills. Web 2.0 tools such as blogs, wikis, podcasts, document sharing, etc. offer a vehicle for student expression. The primary responsibility to students is their safety. The following guidelines should be followed:
- 1. Teachers will supervise any classroom created Web 2.0 tools.
 - 2. Access to the Web 2.0 tools interactivity should require a username and password and be limited to staff and students within the WPS. Individuals outside the school system will have viewing access only.

3. Students will only share their username and password with their teachers and their parents.
 4. Students using Web 2.0 tools are expected to act safely by keeping all personal information out of their posts. This includes, but is not limited to, last names, address, phone numbers, email addresses and photographs.
- I. The WPS will maintain compliance with the Children’s Internet Protection Act (CIPA) at all times.

Privacy

- A. No student user shall have any expectation of privacy regarding his/her use of WPS technology. The WPS does monitor all computer use by its students. All Internet usage, messages, data, and information viewed, created, sent or retrieved through WPS technology or services are the property of the WPS. The WPS reserves the right to monitor, inspect, copy, review, delete, destroy, maintain and/or store all Internet usage, messages, data, and information on its network and property. As public material, all information maintained on WPS technology is subject to the Massachusetts Public Records law. This information may be disclosed to law enforcement or other third parties without prior notice to or consent of the user, sender or receiver.
- B. Limited student and parent/guardian information may be shared with contracted third-parties and school organizations depending on the nature of their service. These services include school district outreach, special education evaluation, and curriculum software.

Personal Responsibility

- A. By signing this Policy and Agreement, the user agrees to follow all rules outlined in the Policy. WPS provides users with access to WPS technology to help them perform their job responsibilities. Each user shall be personally responsible, both legally and financially, for his/her use of WPS technology, and shall use WPS technology only in conformance with this Policy.
- B. WPS may, acting in its sole discretion, limit or deny the privilege of access to WPS technology to any user at any time.

User Responsibilities

Users of WPS technology are expected to abide by accepted uses. These include, but are not limited to, the following:

- A. Users should abide by generally accepted rules of Internet network etiquette including common courtesy, politeness, and respect.
- B. Users will abide by the Bullying and Cyberbullying Policy.
- C. Passwords are confidential and should not be shared or displayed. Passwords may not be changed without permission of the Director of Technology.
- D. Voicemail and email should not be used for time sensitive messages from parents. Time sensitive messages must be handled by the respective offices.
- E. Technology issues regarding security, misuse and damage should be immediately reported to the technology staff.
- F. Software loaded onto computers must adhere to all copyright laws.
- G. Video conferencing is used for educational purposes only.

Unacceptable Uses of Technology

Users of WPS technology are expected to refrain from unacceptable uses. These include, but are not limited to, the following:

- A. Using the Internet in a manner that would violate any federal, state, or local statute, regulation, rule or policy.
- B. Using threatening, defamatory, discriminatory, or harassing language or language that constitutes a criminal offense or that is detrimental to or in opposition to the WPS' educational mission in any e-mail message or other Internet communication.
- C. Displaying or downloading any kind of inappropriate image, document or drawing. In addition, inappropriate material may not be archived, stored, distributed, edited, or recorded using WPS technology.
- D. Knowingly engaging in any activity that could result in damage to WPS technology.
- E. Sharing passwords or assigned accounts, without the express authorization of the WPS.
- F. Engaging in activities designed to or that may potentially expose WPS technology or other computers to computer viruses, other harmful software, attempts to access technology function in unauthorized ways, or other injury or damage.
- G. School business use of instant messaging, chat room, or social networking (Facebook, Twitter, Instagram, etc.) for communication with staff is prohibited. Please use direct phone or email contact for all school business conversations.
- H. Unauthorized copying, downloading, or distributing of copyrighted or pirated software, materials or data. This includes, but is not limited to: licensing information, e-mail, text files, program files, image files, database files, sound files, music files, and video files.
- I. Providing private and/or confidential information about any individual other than the user, or the user's immediate family, over WPS technology.
- J. Using WPS technology to transmit or display material confidential to the WPS to uninvolved parties without the authorization of the WPS. This includes material posted in chat rooms, newsgroups, blogs, or other public forums.
- K. Downloading/Installing software, program, or apps on WPS technology.
- L. Attempting to harm, maliciously modify, or destroy data that has been created by another.
- M. Plagiarizing.

Failure to Follow Policy

Violating any of the guidelines listed above can, at the discretion of the WPS, result in:

- A. Restricted technology access.
- B. Loss of technology access.
- C. Disciplinary action against the user.
- D. Referral to law enforcement personnel and/or legal action including, but not limited to, criminal or civil prosecution and/or penalty under appropriate state and federal laws.

Warranties/Indemnifications

Wrentham Public Schools makes no warranties of any kind, either express or implied, in connection with its provision of access to and use of its technology provided under this policy. The WPS shall not be responsible for any claims, losses, damages, injuries or costs or fees (including attorney's fees) of any kind suffered or incurred, directly or indirectly, by any user

arising from use of the WPS' technology.

By signing this policy and agreement, the user takes full responsibility and agrees to hold harmless and indemnify the WPS, its Internet Service Provider (ISP), the town of Wrentham, and all of the WPS', its ISP's officers, and the town's employees, agents, servants, representatives, administrators, teachers, volunteers and staff from any and all claims, losses, damages, injuries or costs or fees (including attorney's fees) of any kind resulting from the user's access to the WPS' technology, including, but not limited to, any fees or charges incurred through the purchase of goods or services by the user.

Liability

The WPS shall not be liable for any users' inappropriate use of electronic resources or violations of copyright restrictions, users' mistakes or negligence, or costs incurred by users. The WPS shall not be responsible for ensuring the accuracy, safety, harmlessness, or usability of any information found on the Internet. The WPS shall not be responsible for any claims, losses, damages, injuries, or costs or fees (including attorneys' fees) of any kind suffered or incurred, directly or indirectly, by any user arising from use of the WPS' technology.