

### Student Learning Profile Checklist

Student \_\_\_\_\_ DOB \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

<b>Attention</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
<b>Mental Energy:</b>					
Is focused and alert during whole group activities					
Initiates and completes work independently					
Demonstrates steady patterns of classroom behavior					
<b>Processing:</b>					
Can focus on low interest tasks					
Plans responses, anticipates outcomes					
Can discriminate between important and unimportant information					
<b>Production:</b>					
Selects best option before acting / starting task					
Works efficiently with appropriate speed					
Self-monitors and asks for help if necessary					

<b>Language</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
<b>Receptive:</b>					
Demonstrates appropriate phonological awareness and sound/symbol relationship skills					
Understands word meanings, newly taught vocabulary					
Understands verbal information, questions, and verbal directions					

<b>Expressive:</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
Retrieves appropriate words on demand					
Learns and uses new vocabulary and concepts when speaking and writing					
Expresses ideas in complete and grammatically-correct sentences					
Explains ideas clearly and retells events in an organized, sequential way					
Uses descriptive language to expand thoughts or answers with adequate details					

<b>Memory</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
<b>Short-Term:</b>					
Quickly determines important information					
Paraphrases or summarizes newly presented information					
Follows directions without omitting key steps or information					
<b>Active Working:</b>					
Holds onto prior information while continuing to take in new information					
Remembers multiple steps while performing a task					
Holds onto the beginning of the story while reading the end					
<b>Long-Term:</b>					
Easily links and stores new information					
Learns how to follow multi-step rules and procedures					
Remembers facts, patterns, routines					

<b>Neuromotor</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
<b>Gross Motor:</b>					
Coordinates large muscle movements					
Remembers how to engage in specific motor procedures or skills					
<b>Fine Motor:</b>					
Displays appropriate eye-hand coordination (ie. tying shoes, using scissors)					
Manipulates small objects appropriately					
Remembers how to do things with his/her hands					
<b>Graphomotor:</b>					
Writes letters and words with consistent formation and appropriate spacing					
Uses correct pencil grip and pressure					
Sustains handwriting tasks without stress					

<b>Spatial Ordering</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
Can recognize and recall basic shapes / patterns					
Is able to copy and draw designs correctly					
Keeps belongings, supplies, resources available					

<b>Temporal-Sequencing Ordering</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
Follows sequences of steps and routines					
Manages time efficiently					
Tells stories, performs tasks in logical, sequential order					

<b>Social Cognition</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
<b>Social Behaviors:</b>					
Gets along well with peers in structured settings					
Gets along well with peers in unstructured settings					
Can resolve conflicts with peers					
Is sensitive to the needs / feelings of others					
<b>Verbal Pragmatics:</b>					
Accurately conveys feelings through language					
Can engage in the give and take of a conversation					
Is able to self-advocate					
Speaks appropriately depending on the situation					

<b>Higher Order Cognition</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
Can make inferences and predictions					
Uses effective problem-solving strategies					
Shows an understanding of concepts					
Understands/generates appropriate humor					
Able to apply rules and principles					