



Wrentham Public Schools

School Security Presentation

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Agenda

Prevent Emergencies

- *Positive Culture*
- *Security Measures*

Respond to Emergencies

- *Evacuation, Stay in Place, Intruder*

Practice for Emergencies

- *Research*
- *Training*
- *Drills*

Questions?



WPS Vision and Mission

Vision

The vision of the Wrentham Public Schools, in partnership with families and the community, is to educate the whole child, ensuring academic success, while developing the individual talents and skills of all of its students. Our students will become reflective, life-long learners who are respectful and responsible contributors to a global society.

Mission

The mission of the Wrentham Public Schools, in partnership with families and the community, is to establish a safe, supportive, and structured environment in which our students can achieve individual success. To assist students in becoming reflective, life-long learners, Wrentham Public Schools will provide multi-faceted learning experiences through highly-effective, consistent teaching practices and curriculum.

Strategic Objectives

- Foster a district culture of continuous growth and learning for students and adults.
- Strengthen parent and community partnerships.
- **Ensure the buildings and grounds are safe and conducive to learning.**

US Schools are Safe

Approximately 132,800 K-12 schools in the USA.

Fire (data from National Fire Protection Association)

- 67% decrease in school fires since 1980.
- Last major school fire with loss of life, 1958.

School Shootings (data from News@Northeastern.edu)

- 16 multiple victim shootings (4+victims/2 deaths) since 1996.
- “Four times the number of children were killed in schools in the early 1990s than today.”

Prevent Emergencies

Positive Culture

- Social and Emotional Learning Steering Committee
- Emergency Preparedness Committee
- Responsive Classroom and Common Expectations (3 R's)
- Mental Health Team, Nurses, and Behavior Specialists
- Tiered Academic Support and Special Education Programs
- Bullying Prevention and Intervention Policy
- DARE and Health Classes
- Caring adults and Therapy Dog Berklee

Prevent Emergencies

Security Measures

- Locked exterior doors
- Interior locking classroom doors
- Classroom emergency kits
- Immediate contact with emergency responders
- Police substation, School Resource Officer, DARE
- Cameras throughout district and on buses
- Lobby check-in systems
- Panic buttons

Respond to Emergencies

Evacuation

- Why: Threat in the building.
- What: Exit the building and report to assigned location.
- When: Fire alarm, directions from administrator or emergency personnel, observe a threat.

- Example: Fire in the school.

Respond to Emergencies

Stay in Place

- Why: Non-threatening emergency in the building.
- What: Close classroom doors and continue teaching.
- When: Directions from administrator or emergency personnel, observe a non-threatening emergency.

- Example: Student requires medical attention.

Respond to Emergencies

Active Intruder

- Why: Person in building intending harm.
- What: Listen, observe, decide what to do, act:
 - Lockdown or evacuate
- When: Directions from administrator or emergency personnel, observe a threat.
- Example: Person in school looking to harm others.

Practice for Emergencies

Research

- Learn from every incident and update protocols.

Training

- Response protocols and medical interventions.

Drills

- Evacuation and Stay in Place with students.
- Active Intruder with faculty and staff members.

Summary

- Schools are very safe
 - Positive culture
 - Secure facilities
 - Emergency responses:
 - Evacuate
 - Stay in Place
 - Active Intruder
 - Research and updating
 - Training and drills
- Questions?