

Principals' Coffee

March 18, 2016



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Agenda



- ❖ **Goal of the Placement Process**
- ❖ **Student Placement Process**
- ❖ **New Parent Form**
- ❖ **Questions and Answers**

The goal of the placement procedure is to develop heterogeneous groups at each grade level. The classroom represents grouping across ability levels, a relative equal number of boys and girls, and a balance of children with special interests and needs.

- Carol Schraft

School Year
Class Lists



Student Placement Process



Preschool and Kindergarten Placement

- ▶ **Preschool Placement is done by age and number of days in the session. We attempted to give each family one of their top 3 choices. Teacher assignments are based upon screening information, special programming, and other individual needs.**
- ▶ **Kindergarten placement does not have former teacher input unless the student attended WPS Project Blossom. Information from screening is used to create equitable classes.**
- ▶ **Parent form is available to all.**

Parental Input

- ❖ Parents have an opportunity to fill out a family form that should provide pertinent information to assist in our placement procedure.
- ❖ Sent out Monday, April 11th
- ❖ Need to be received by Friday, April 29th 3:00pm
- ❖ We highly value parent input. We consider this as one of the many essential components in student placement.



New Form and Rationale



Family Placement Input 2016

Your input regarding your child's educational experience at Delaney and Roderick is valuable! Please do keep in mind the purpose of this opportunity is NOT to request a teacher, but rather to provide us with information you feel is important for us to know related to particular strengths/weaknesses, special interests, peer conflicts, physical or mental health issues, or dietary considerations. We thank you, in advance, for your support and input in this process.

1. Please write your child's name below.

2. Please indicate your child's CURRENT grade and teacher. (Ex. 4 Jones)

3. Please write your name below.

4. Please write the best telephone number to reach you if we have questions about what you have written.

5. Please list your child's top three strengths.

6. Please indicate if there is an area of relative weakness that you want us to be aware of.

7. Are there peer conflicts (based upon previous experience) that we should be aware of?

8. Please list any physical or mental health, or dietary considerations we should be mindful of.

Parent Form

Input to be considered:

- ❖ Listing your child's top three strengths.
- ❖ Indicating if there is an area of relative weakness you would like us to be aware of.
- ❖ Informing school personnel that your child should be separated from another child due to peer conflicts from a neighborhood, team, or club relationship.
- ❖ Health (medical or mental) or dietary considerations

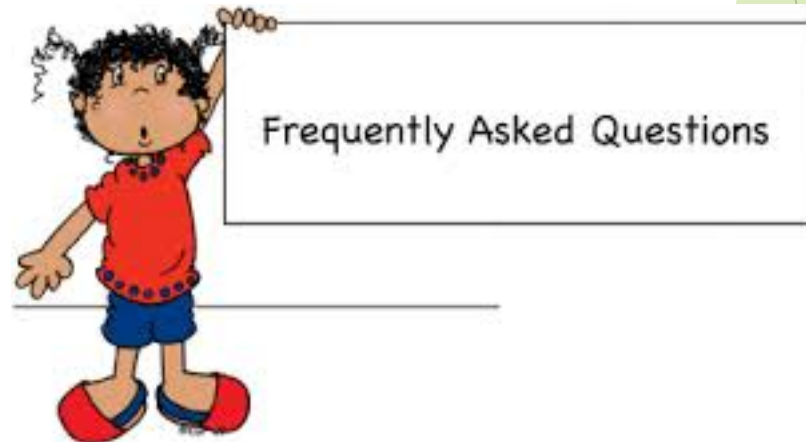
Parent Form

Input that will not be considered:

- ❖ Requests for a specific teacher.
- ❖ Recommending a teacher when one does not have first hand knowledge. (Ex. Because of this, Teacher X would be a good placement.)
- ❖ Input provided outside of the placement form.

Frequently Asked Questions

- ❖ **Can I request a specific teacher?**
- ❖ **What if I had an experience with a teacher with an older child that I want to avoid?**
- ❖ **When do I find out my child's teacher's name?**



Questions and Answers



Thank you for attending!

- ❖ **The information from this power point will be posted on School website and social media.**
- ❖ **Questions and Answers from this session will be included.**
- ❖ **Please let your friends and neighbors know of the changes.**