

1/6/17

The Reading Corner...

Students are learning how authors of informational texts organize factual information. They have begun to analyze text features such as the subheadings, pictures and captions. We have also started to learn how to synthesize information from several sources to illustrate our understanding of a topic. Through their research and synthesis students are beginning to visualize who they are researching and bring their subject to life!

Writers Workshop...

We have continued to work on our biographies in our informational writing unit. Students have developed their own table of contents and chapter titles for their biographies, each chapter individualized to the person they are studying. Students have just about finished collecting notes for all of their chapters and are looking forward to begin drafting each chapter.

In Math This Week...

Our little mathematicians have been working hard on multi-digit multiplication. We have been practicing the area model strategy. The students have been reviewing their skills of writing equations and using labels and variables. The mathematicians have become great teachers as they have been working together to solve multiplication word problems. We will be discussing other strategies and begin multi-digit division next week.

Important Dates and Reminders

- Next week is a spelling week
- No School 1/16/17 – Martin Luther King Day
- Continue practicing math facts at home (Multiplication and Division) for our Friday Fact Frenzy!

In Social Studies and Science This Week...

In Social Studies we will be beginning our Southeast Region Scrapbook pages. The students are eager to begin their story arcs and start writing their adventures.

In Science we have continued to discuss animals, focusing on classifications and groupings. The students have been learning about many different animals, some they have never even seen before! Very exciting

Conversations Starters

1. Practice using area models to solve double digit multiplication.
2. What are the five animal groups we will be discussing this year?
3. Can you describe the character you are researching for your biography with rich details?
4. What does it mean to synthesize information?